

Cohort Master's Programs

M.A. in Elementary Education

For:

Current elementary school teachers (grades K-6) who wish to enhance their teaching skills and career opportunities by earning a Master's degree in Elementary Education.

What you learn:

The M.A. in Elementary Education includes thirty-three semester hours in four components: professional, instructional, elective, and capstone. This program is built upon the most current body of knowledge of best practice and practical expertise (theory and practice) relevant to teaching in K-6. Graduates of this program are encouraged to be self-reflective, life-long learners who design, implement, and evaluate elementary school curriculum and instruction; interpret and apply current research findings; and conduct relevant classroom research. The program culminates with a capstone experience requiring synthesis of a student's products of learning in conjunction with an innovative project designed collaboratively by the student and graduate committee.

How you learn:

A five-semester Elementary Master's Program with an integrated curriculum delivered by direct instruction with online enhancement will be offered. Each of the semesters will consist of six hours of integrated curriculum with a one-hour capstone seminar attached to the first, third and fifth semester.

Face to Face: Coursework will be delivered primarily in a face-to-face format, and augmented by online activities designed by the instructor for assessment, enrichment and collaboration. You will meet one night per week face-to-face from 4:45 until 8:45 p.m. in the Fall/Spring semesters, and one night per week face-to-face from 4:00 to 9:30 p.m. in the Summer term. While a portion of your classes will be conducted via Blackboard for the online enhancement, your final project will be stored as an electronic portfolio using another product called TaskStream. The electronic portfolio is required for North Carolina Licensure.

Fully Online: You will log into Blackboard to complete assignments, participate in online discussions, and complete group activities. While there are no face-to-face meetings, some of the activities may include chats, discussion boards, recorded and/or live webinars, and various web links for viewing. While your classes will operate in Blackboard, your final project will be stored as an electronic portfolio using another product called TaskStream. The electronic portfolio is required for North Carolina licensure. Upon full acceptance to the online program you will be required to complete online certification to verify your proficiency in an online environment.

Career Outcomes:

Upon completion of this program, students will have earned a Master of Arts in Elementary Education and be recommended for graduate-level licensure in Elementary Education.

Prerequisites:

Students in the M.A. in Elementary Education program will hold at least a Bachelor's degree from a regionally accredited institution with a minimum 2.50 grade point average. In order to obtain graduate-level licensure, students must hold initial licensure in Elementary Education. Applicants not currently licensed in Elementary Education will need an evaluation of transcripts to determine eligibility, if desired, for NCDPI Elementary Education licensure.

Degree Requirements:

EDUC 631	Curriculum Foundations for Development of 21st Century Teacher Leaders	6
EDUC 697	Capstone Seminar	1
EDUC 632	Measurement, Assessment, and Action Research for Teacher Leaders	6
EDUC 633	Special Topics for Elementary Teacher Leaders	6
EDUC 697	Capstone Seminar	1
EDUC 634	Strategies for Teaching All Students in the 21st Century	6
EDUC 635	Diagnostic Assessment Procedures for Teaching Literacy	6
EDUC 697	Capstone Seminar	1
Total Credit Hours:		33